

Course Overview	In Kindergarten, students begin to make sense of the world around them by exploring their school, their roles, and their experiences over time. Through inquiry, students explore questions, examine information, and solve problems. They apply their learning as they navigate the school environment, build positive relationships, and make choices that help their classroom run smoothly. Students explore how they learn and grow with others, practice solving everyday challenges, and make connections across the past, present, and future. Throughout the year, they develop foundational skills in collaboration, communication, and problem-solving while building the habits needed to contribute to their community and thrive in school.
Course Standards	Social Studies TEKS
Instructional Materials	Inquiry Journeys

Scope & Sequence

Modules & Instructional Days	Assessments	Scanning Deadlines	Standards
Unit 1: Navigating School 50 days	TX_SS_KSS_F26_EOM1A	September 18, 2026	K.3(B), K.6(A), K.6(B), K.7(A), K.7(B), K.8(A), K.8(B), K.13(A), K.14(C), K.14(D), K.15(B)
	TX_SS_KSS_F26_EOM1B	October 2, 2026	
	TX_SS_KSS_F26_EOM1C	October 13, 2026	
	TX_SS_KSS_F26_EOM1D	October 23, 2026	
Unit 2: My Team and Self 50 days	TX_SS_KSS_F26_EOM2A	December 7, 2026	K.10A, K.13A, K.14(B), K.14(C), K.14(D), K.15(B)
	TX_SS_KSS_F26_EOM2B	December 18, 2026	
	TX_SS_KSS_F26_EOM2C	January 19, 2026	
	TX_SS_KSS_S27_EOM2D	February 1, 2027	
Unit 3: Past, Present, and Future 50 days	TX_SS_KSS_S27_EOM3A	March 10, 2027	K.12(A), K.13(A), K.13(B), K.14(A), K.14(B), K.14(C), K.14(D), K.15(B)
	TX_SS_KSS_S27_EOM3B	March 31, 2027	
	TX_SS_KSS_S27_EOM3C	April 12, 2027	
	TX_SS_KSS_S27_EOM3D	April 23, 2027	
Final Exam: May 2027 (TBD)			
Units 1-3	TX_SS_KSS_S27_FE	TBD	K.3, K.6(A), K.6(B), K.7(A), K.7(B), K.8, K.10(A), K.12(A), K.13(A), K.13(B), K.14(B), K.14(C), K.14(D), K.15(B)

Primary Texts	<ul style="list-style-type: none"> • “School’s First Day of School” by Adam Rex • “The Great Big Book of Families” by Mary Hoffman • “The Colors of Us” by Karen Katz • “I’m Gonna Like Me: Letting Off a Little Self-Esteem” by Jamie Lee Curtis • “The Girl Who Thought in Pictures: The Story of Dr. Temple Grandin” by Julia Finley Mosca • “The Crayon Box That Talked” by Shane DeRolf
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TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.